**REVISED LESSON NOTES**

**FOR P.2**

**LITERACY II**

**TERM III**

**2019**

**P.2 LITERACYII - TERM I – III 2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our School and neighbourhood**

**SUB THEME : Location of our school**

**COMPETENCES : Identifying vowels and consonant letters**

**: Naming vowels and consonants**

**INTRODUCTION : A rhyme of ‘Nakela Enkya’**

**CONTENT :**

**Vowels**

a e i o u

**Consonants**

b c d f g h j k l m n o p

q r s t u v w x y z

**Alphabetical letters**

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Copying the letters neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood**

**SUB THEME : Location of our school**

**COMPETENCES : Identifying types of the letters**

**: Naming types of letters**

**: Describing types of letters**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Types of letters**

There are three types of letter formation e.g. sky letters where the tails go above the normal line like.

b d h l t k f

**Grass letters**

a c e I m n o r s u v w x z

**Ground letters**

Whose tail go below the normal line.

**g j p q y**

Copying letters neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and neighbourhood**

**SUB THEME : School symbols**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Printing letters**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Letter symbols**

There are different letter symbols form forming different letters.

**Examples of letter symbols**

Circle (O) forms the following letters.

a b d g q p o etc

Curves = ( , C, n, u) form the following letters.

m n r j g c e f h

Copying the letter symbols neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood**

**SUB THEME : School symbols**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Printing letters using letter symbols**

**INTRODUCTION : Review of the previous lesson.**

**CONTENT : Letter symbols**

Standing stick ( )

These symbols form the following letters:

**b d a f g h j k l p q r t w q**

Slanting sticks ( , )

Form the following letters

**k q v x z y**

Sleeping stick ( \_\_\_ )

Form the following letters.

**L J F t Z E**

Copying letter symbols neatly

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood.**

**SUB THEME : School symbols**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Printing letters using letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Letter symbols**

Standing sticks ( )

These symbols form the following letters

b d a f g h j k l p q r t w q

Slanting sticks ( , )

Form the following letters

**k q v x z y**

Sleeping stick ( \_\_\_ )

Form the following letters.

**L J F t Z E**

Copying letter symbols neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood.**

**SUB THEME : Things found in our school**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letter Aa using letter symbols.**

**INTRODUCTION : Review of the previous lesson**

**A rhyme related to the content**

**CONTENT : Forming of letter Aa**

Upper and lower case letters

Aa Aa Aa Aa Aa Aa

**Letter pattern**

a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a

**Words**

Apple aunt axe Alex Andrew Accident

Arua add act active anthill

**Sentences**

An apple is sweet.

Aunt Anne got an accident.

Alex and And Andrew like apples.

Akello comes from Arua

Copying the letters neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood**

**SUB THEME : Things found in our school**

**COMPETENCES : Identifying letter symbols for letter Aa.**

**: Naming letter Aa symbols**

**: Forming letter Aa using letter symbols**

**INTRODUCTION : Review of the previous lesson / a rhyme.**

**CONTENT : Tongue twister**

Aunt Anne acted so actively like an acting ants at the anthill.

Alex acted so active after acting an article at the Antena arcade.

Forming letters using the letter symbols neatly

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood.**

**SUB THEME : Things found in our school.**

**COMPETENCES : Identifying the symbols**

**: Naming and printing the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Bb**

**Letter symbol**

b = lo lo lo lo lo lo lo lo lo lo lo lo lo

B = l l l l l l l l l l l l l l

**Upper and lower case letters**

Bb Bb Bb Bb Bb Bb Bb Bb Bb

**Pattern**

b b b b b b b b b b b b b b b b

**Words**

Betty butter bitter bench bag box

brush bottle bell bursar bus bicycle

basket bird bell bed better

**Sentences**

1. Betty and Bridget are black.
2. Bernard bought a blue bicycle.
3. Bena broke the bottle.

Forming letters using the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood**

**SUB THEME : Things found in our school**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Tongue twister**

Betty bought butter,

The butter was bitter,

Betty bought better butter to make bitter butter better

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood**

**SUB THEME : Things found in our school**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous tongue twister**

**CONTENT : Formation of letter Cc.**

**Letter symbols**

C C C C C C C

**Upper and lower letters**

Cc Cc Cc Cc Cc Cc Cc Cc Cc Cc

**Pattern**

C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C C

**Words**

Chair chalk board child cover cassava church

calendar camel cock cooks cabbage Caroline

**Sentences**

1. The boy is sitting on a chair.
2. Caroline took children to church.
3. Collins carries cabbage and carrots
4. Calvin’s calendar is in the church.

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our school and neighbourhood.**

**SUB THEME : Things found in our school**

**COMPETENCES : Naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

Calvin called the caw’s calf.

His cow was eating the man’s cowpeas plants.

The cow had a calf. The cow’s calf was cream.

That cow and its calf feed on people’s cassava and carrots.

Calvin took the cow and its calf to eat grass.

The man milked the cow and Caroline and Colline collected the milk.

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying and naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter “Dd”**

**Letter symbols**

D – l l l l l l l l l l l l

d – ol ol ol ol ol ol ol ol ol ol ol ol ol ol ol ol

**Upper and lower case letters**

Dd Dd Dd Dd Dd Dd

**Pattern**

d d d d d d d d d d d d d d d d d d d d d

**Words**

desk daughter daddy doctor dance dig

drunk David December donkey Darline

**Sentences**

1. Diseases are dangerous.
2. Dinah’s dress is dirty.
3. Derrick is a doctor.
4. Diana’s ducks like ducks.
5. Dickson dances well.

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Review of the previous letter lessons**

**CONTENT : Story**

David’s daddy has a dog. The dog’s name is Darlin. Dog Darlin dances with ducks. The duck has ducklings.

David’s daddy’s wife is Docus. Docus delivered daughters.

Her last daughter Doreen was born in December.

Other daughter Dinah and Diana.

Diana, Dinah and Doreen went to Dar-el-Salam.

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter “Ee”**

**Letter symbols**

E = l l l l l l l l l l l l l

e = c – c – c – c – c – c – c – c -

**Upper and lower case letters**

Ee Ee Ee Ee Ee Ee

**Pattern**

e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e

**Words**

Exercise elephant eagle egg escort

enter easter excellent Edrine Edward

**Sentences**

1. Mr. Edward gave us an exercise.
2. Eve and Adam lived in Eden.
3. Eagles and elephants are wild.
4. Edrine escorted Eden and Edward.
5. Elizabeth flee to England.

Forming letters from the letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

Edward entered the estate.

Eva escorted him. They saw elephants and eagles.

The eagles had eagles.

They met Eden and Edrine in the estate.

They were served with eggs and bread.

They ate and end up sleeping.

Forming letters using the letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying the letters symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson.**

**CONTENT : Formation of letter “Ff”**

Upper and lower case letters

Ff Ff Ff Ff Ff Ff

**Patterns**

f f f f f f f f f f f f f f f f f f f f f f f f f f f f f

**Words**

friends fight food father flat finger

fish gift fetch florist Florence paraffin

**Sentences**

1. Flavia and Florence went to Fortpotrol.
2. Florence is a florist.
3. Frank bought a full basket of flowers.
4. Gift found her friends.
5. Fred fetched paraffin and a loaf of bread.

Forming letters using letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letters**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Passage**

Flavia and Frank come from Fortpotrol.

Their parents Florence and Foustine sell flowers.

They are florists.

Flavia and Frank go to Front infant foundation school.

This school is in front of Fang – Fang factory

Flavia loves flowers while Frank loves fish.

Forming letters from the letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Human body and health**

**SUB THEME : Body parts**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Gg**

**Letter symbols**

G = C – I C – I C – I C – I C – I C – I C – I C – I

g = o I u o I u o I u o I u o I u o I u o I u

**Upper and lower case letters**

Gg Gg Gg Gg Gg Gg

**Pattern**

g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g

**Words**

girl gun grandmother ground cabbage God Gulu Grac

Gift green goat Gayaza Gabriel

**Sentences**

1. Grace comes from Gayaza
2. Gabriel eats goat meat.
3. The girl lies on the green grass.
4. Godwin bought a gun in Gulu.

Forming letters from the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Human body and health**

**SUB THEME : Immunization**

**COMPETENCES : Identifying the letter symbols**

**: Naming the school symbols**

**; Forming the letters using letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

Gabriel Angel was sent by God to deliver the good news.

It was guided by the glorious Holy Spirit.

The glory of God is so good.

It gives Grace gifts and green goals. Godwin, Godfrey and Gillian are guided.

These people are guardians of angel.

They live in Gayaza – Gonzaga village.

Forming letters using letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : The human body and health**

**SUB THEME : Immunization**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Hh.**

**Letter symbols**

H – l – l – l – l – l – l – l – l – l – l – l – l – l

H – l n l n l n I n l n l n l n l n l n l n l n l n

**Upper and lower case letters**

Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh

**Pattern**

h h h h h h h h h h h h h h h h h h h

**Words**

hand head hair house horse heard humble

hurt hoe hummer hut hospital Harriet Hebert

**Sentences**

1. Harriet hurt her head.
2. There is a horse in that hut.
3. Herbert had a hoe and a hummer.
4. Hassan has a good house.
5. Human had an accident and hurt his head and hand.

Forming letters using the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Food and nutrition**

**SUB THEME : Good feeding**

**COMPETENCES : Identifying the letter symbols**

**: Naming the letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Li**

**Upper and lower case letters**

Ii Ii Ii Ii Ii Ii Ii Ii Ii Ii Ii Ii

**Words**

inkpot image immunization international identify iron in

Irene Image

**Sentences**

1. Irene identified an International image.
2. Irene received an International call.

Forming letter using letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Food and Nutrition**

**SUB THEME : Good feeding and classes of food**

**COMPETENCES : Identifying letter symbols**

**: Naming the letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Jj**

**Upper and lower case letters**

Jj Jj Jj Jj Jj Jj

**Pattern**

j j j j j j j j j j j j j j j j j j j j j j j j j j j j j j

**Words**

John Jordan jump joke job Jackson Julius Jesus.

**Sentences**

1. John has got a new job.
2. Jackson jumped over the bicycle.
3. Jesus was baptized in river Jordan.
4. John baptized Jesus.
5. John jazzed over the weekend.

Forming letters using letter symbols

**TERM II**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our environment**

**SUB THEME : Common animals and birds**

**COMPETENCES : Identifying letter symbols for letter Kk**

**: Naming the letter symbols**

**: Forming letter Kk from the letter symbols**

**INTRODUCTION : Through a rhyme “Nakela ekya”.**

**CONTENT : Formation of letter Kk.**

**Letter symbols**

K = l l l l l l l l l l l l l l l l l

**Upper and lower case letters.**

Kk Kk Kk Kk Kk Kk

**Letter pattern**

K k k k k k k k k k k k k k k k k k k k k k k k k k k k k

**Words**

Kennel kite Kenneth King Kenya

kettle Kitten Knife kill

**Sentences**

1. Kenneth has a kitten.
2. The king’s man killed a kite.
3. His kitten is in the kennel.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our environment**

**SUB THEME : Common animals and birds**

**COMPETENCES : Identifying the letter symbols for letter Kk**

**: Naming the letter symbols**

**: Writing the passage neatly.**

**INTRODUCTION : Through reviewing the previous lesson**

**CONTENT : Formation of letter Kk.**

**Letter symbols**

K = l l l l l l l l l l l l

**Upper and lower case letters**

Kk Kk Kk Kk Kk Kk Kk

**Letter pattern**

k k k k k k k k k k k k k k k k k k k k k k

**Passage**

The kite Kenneth had was killing little kites. Kenneth bought the kettle from Kabarungi’s canteen. Kenneth had a kraal of cows and calves.

He also grows cowpeas and sells it to Kenya.

1. Copying the passage neatly.
2. In whose canteen did Kenneth bought the Kettle?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our environment**

**SUB THEME : Common animals and birds**

**COMPETENCES : Identifying the letter symbols**

**: Naming the letter symbols for letter Ll**

**: Forming letter Ll from the letter symbols**

**INTRODUCTION : Through reviewing the previous lesson.**

**CONTENT : Formation of letter Ll**

**Letter symbols**

L = l – l – l – l – l – l – l – l – l – l –  l – l –

**Lower and upper case letters**

L l L l L l L l L l L l L l

**Letter pattern**

L L L L L L L L L L L L L L L L L L L L L L

**Words**

leopard love lion lamp loam

lollipop litter leaf look Leonard

**Sentences**

1. Leonard killed a leopard.
2. Lule is looking for a lamp.
3. The lion broke the tree leaves
4. The lollipop man loves laughing

Forming letter Ll from the letter symbols.

Forming sentences using words with letter Ll.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Our environment**

**SUB THEME : Animals and birds**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : A story**

Lutalo Leonard of Liponpo is a hunter. He uses long spears and large swords to hunt.

Leonard kills leopards, lions and gorillas. Lutalo Leonard is a tall small slim man. He hunts in Liponpo forest Lutalo is also a lollipop.

He helps children to cross the road.

**Evaluation**

1. Copying the story neatly.
2. Who helps children to cross the road?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Things we make**

**SUB THEME : Play materials and things we make at home**

**COMPETENCES : Identifying letter symbols for letter Mm.**

**: Naming letter symbols for the letter Mm.**

**: Forming letter m using letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Mm.**

**Letter symbols**

M = l \ / l l \ / l l \ / l l \ / l l \ / l l \ / l l \ / l

M = n n n n n n n n n n n n n n n n n n n n

**Lower and upper case letters**

Mm Mm Mm Mm Mm Mm Mm

**Patterns**

**Words**

mat motor market money marton

mouse mango medicine Martha Maria

Mathew Musa

**Sentences**

1. Mathew has a mat.
2. Maria made a mat with Martha
3. Mathew’s mother is a motorist.

Copying the letters neatly

Forming new sentences using words with letter Mm.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Things we make**

**SUB THEME : Uses of things we make**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : A story**

Maria’s mother is Mrs. Magoma,

Mr. Magoma is a motorist, Mrs. Magoma makes mats and buskets. She sells mats in Muvule market near Makerere mosque.

When Mrs. Magoma sells mats, she gets mangoes to Martha her daughter, mangoes are good because they make us strong and health.

1. Copying the story neatly.
2. Who is a motorist?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Things we make**

**SUB THEME : Things we make at home**

**COMPETENCES : Identifying letter symbols for letter Nn**

**: Naming the letter symbols for letter Nn.**

**INTRODUCTION : Through reviewing the previous lesson**

**CONTENT : Formation of letter Nn.**

**Letter symbols**

l \ l l \ l l \ l l \ l l \ l l \ l l \ l l \ l l \ l

**Upper and lower case letters**

Nn Nn Nn Nn Nn Nn Nn

**Letter pattern**

n n n n n n n n n n n n n n n n n n n n n n n

**Words**

nurse nest neat kneat near Nakato Namakula

Nakayiza Najjemba Nansana Nabutti

**Sentences**

1. Nurse Namakula works in Nsambya hospital
2. Nakayiza is kneading a mat.
3. Nassimbwa lives in Nansana
4. The nestling is in the nest.

Forming letters using letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Things we make**

**SUB THEME : Things we make at home**

**COMPETENCES : Identifying letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : Through reviewing the previous lesson**

**CONTENT : A story**

Najjemba of Nansana is a nurse. She nurses naughtly and neat patients. Nurse Najjemba’s Christian name is Norah. Her children go to Nansana market. Najjemba the nurse sleeps in Nansana.

1. Copying the story neatly.
2. Who is a nurse?
3. To which school do nurses children go to?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Things we make**

**SUB THEME : Uses of things we make**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : A story**

Maria’s mother is Mrs. Magoma,

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Transport in our community**

**SUB THEME : Means of transport**

**COMPETENCES : Identifying and naming letter symbols Oo**

**: Forming letters using the letter symbols**

**INTRODUCTION : A rhyme related to the content.**

**CONTENT : Formation of letter Oo**

**Letter symbols**

O O O O O O O O O O O O O

**Pattern**

O O O O O O O O O O O O O O O O O O O O O

**Capital and small letters**

Oo Oo Oo Oo Oo Oo Oo

**Words**

order organize ostrich oxygen open over

optist Olanya Otim

**Sentences**

1. Owen organized his books.
2. Olanya saw an ostrich in the zoo.
3. Open the door, we need oxygen.
4. Otim ordered us to go to Tororo

Forming letters using the letter symbols.

Forming sentences from words with letter Oo

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Transport in our community**

**SUB THEME : Means of transport**

**COMPETENCES : Identifying words with letter Oo.**

**: Naming the letter symbols for letter Oo.**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Passage**

God made letter O Opio , Opolot , Olanya, Otunu, Ofono and Ochegere, are boy’s names

Opio is an optist. Opolot is a disorganizer.

Olanya is organized. Otunu opens while Olanya closes the door.

Ochegere directs all those.

And they all come from Moroto, Soroti and others from Tororo

Copying the passage neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Transport in our community**

**SUB THEME : Means of transport**

**COMPETENCES : Identifying letter symbols for letter Pp.**

**: Naming the letter symbols**

**: Forming letter Pp us their letter symbols**

**INTRODUCTION : A song related to the content ie. (P.P.P)**

**CONTENT : Formation of letter Pp.**

**Letter symbols**

l o l o l o l o l o l o

**Capital and small letter**

Pp Pp Pp Pp Pp Pp Pp

**Pattern**

P P P P P P P P P P P P P P P P P P P P P P P P P P P P P

**Words**

Peter Patricia Patience Patient Police

Pickup Parrot Aeroplane Pilot

**Sentences**

1. Paul is patient is Patrick.
2. Peter’s father is a pilot.
3. The police’s pick-up is packed.

Make new more sentences using the words with letter Pp.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Transport in our community.**

**SUB THEME : Means of transport**

**COMPETENCES : Identifying the letter symbols for letter Pp.**

**: Forming letters using the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Tongue twister**

Peter Patra of Polland is as Policeman.

Patra patrols participants in the police panel.

Peter Patra portrays his potencial as a perfect policeman.

He parts his petty men after permitting them to part. Peter Patra is a politician.

Copying the tongue twister neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Accidents and safety**

**SUB THEME : First aid**

**COMPETENCES : Identifying the letter Qq symbols**

**: Naming the letter Qq symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Forming of letter Qq**

**Letter symbols**

Q = o o o o o o o o o o o o o

q = o o o o o o o o o o o o o o o

**Capital and small letters**

Qq Qq Qq Qq Qq Qq Qq

**Words**

Quick quite quiet quote quack quarry queen quit question.

**Sentences**

1. The duck quacked quickly.
2. The queen quoted it well.
3. Can you keep quiet quickly?
4. The quarrying place is quit clean.

**Evaluation**

1. Forming letter using the letter symbols.
2. Forming new sentences from the words with letter Qq.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Accidents and safety**

**SUB THEME : First aid**

**COMPETENCES : Identifying the letter symbols for letter Qq**

**: Forming letter Qq using the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : A poem**

Quick - Quick

I am quiet and quick.

I am quoted to be quick.

I can break quarry stones.

I am as quiet as a tomb.

I am as quick as a quacking duck.

I am the quiet quick lightening.

1. Reciting the rhyme.
2. Copying the poem neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Accident and safety**

**SUB THEME : First aid**

**COMPETENCES : Identifying the letter symbols for Rr**

**: Naming the letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Rr.**

R = l l l l l l l l l l l l l l l l l l

r = l l l l l l l l l l l l l l l l l l

**Capital and small letters**

Rr Rr Rr Rr Rr Rr Rr

**Pattern**

R R R R R R R R R R R R R R R R R R R

**Words**

rabbit rat rope road reach room water

ring Robert Ronald Ronnah Rodney

**Sentences**

1. Robert rears rabbits.
2. Ronald’s house has rats.
3. He threw the rope on the road.
4. Ronnah reached the room late.

**Evaluation**

Form new sentences using words with letter Rr.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Accident and safety**

**SUB THEME : First aid**

**COMPETENCES : Identifying the letter symbols for letter Rr**

**: Forming letters using letter symbols**

**INTRODUCTION : Review of the previous lesson.**

**CONTENT : Dialogue**

**Rat** : Hullo rabbit.

**Rabbit** : Hull rat.

**Rat** : Can I break for you some green grass?

**Rabbit** : Oh yes; my master Ronny and Rodney will be resting.

**Rat** : Ronny and Rodney are your masters, I will not break any green grass for you.

**Rabbit** : Why! now?

**Rat** : Your masters chase me and beat me whenever I visit their houses.

Forming letters using the letter symbols.

Who chase away rat in their house?

**TERM III**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Peace and security**

**SUB THEME : Roles of people who keep peace and security**

**COMPETENCES : Identifying the letter symbols**

**: forming letters using the letter symbols**

**INTRODUCTION : Through the rhyme related to the content**

**CONTENT : Formation of letter Ss**

**Letter symbols**

**Capital and small letters**

Ss Ss Ss Ss Ss Ss Ss

**Letter pattern**

S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S

**Words**

Security steal stop sing scout

school stick source service

**Sentences**

1. Simwogerere is a security guard.
2. Senkubuge’s son stole sweets.
3. Ssebatta sings good songs.
4. Shibeke shared sweets with Sanyu.

**Evaluation**

Forming words using letter symbols.

Forming sentences using words with letter Ss.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Peace and security**

**SUB THEME : Roles of people who keep peace and security**

**COMPETENCES : Identifying the letter symbols**

**: Forming letters using the letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Ss.**

**Letter symbols**

**Letter pattern**

S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S

**Tongue twister**

Shimmah Shamimah sells sea shells.

She sells the sea shells at the sea.

Shores

Shimmah Shamimah shops the sea

Shells at Sheraton

Sister Susan is a sailor

Copying the tongue twister neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Peace and security**

**SUB THEME : Roles of people who keep peace and security**

**COMPETENCES : Identifying letter symbols for letter Tt**

**: Forming letter Tt using the letter symbols.**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Tt.**

**Letter symbols**

Tt = l – l – l – l – l – l – l – l –

**Capital and small letters**

Tt Tt Tt Tt Tt Tt Tt

**Letter pattern**

t t t t t t t t t t t t t t t t t t t t t t t t t t t t t t t

**Words**

tank tape table target teach think

**Sentences**

1. Take the tape on the table.
2. Think about that test.
3. It is the teacher testing Tino.
4. Forming letters using the letter symbols.

**Evaluation**

Forming letters using the letter symbols

Forming sentences with words with letter Tt.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Peace and security**

**SUB THEME : Roles of people who keep peace and security**

**COMPETENCES : Identifying letter symbols for letter tt.**

**: Forming letters using letter symbols for tt.**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter tt.**

**Tongue twister**

Tt Tt Tt Tt tt Tt

Teacher Tino of Triple T travelled to Tororo to tie the tie too tietly that the tie do tied.

**Evaluation**

1. Copying the tongue twister so neatly.
2. Reciting the tongue twister.
3. Recite more other tongue twister.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Child protection**

**SUB THEME : Ways of child protection**

**COMPETENCES : Identifying the letter symbols Uu**

**: Forming letters from the letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Uu.**

U l U l U l U l U l U l U l U l U l U l U l

**Small and capital letters**

Uu Uu Uu Uu Uu Uu Uu

**Pattern**

U U U U U U U U U U U U U U U U U U

**Words**

Umbrella under Uganda under ugly unfair unit union unique

urban upper urinate use utensil usher

**Sentences**

1. Uncle Yusuf usually goes up.
2. Bring the utensils and the umbrella.
3. Uganda’s ugliest man is in Uruguay
4. Umaru is a unique in urban areas.

**Evaluation**

1. Forming new sentences from the words
2. Forming letters using the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Child protection**

**SUB THEME : Child rights**

**COMPETENCES : Identifying letter symbols for letter uu.**

**: Naming letter symbols for letter Uu.**

**: Forming letters using the letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Uu**

**A rhyme**

I am an umbrella. I am useful.

Useful useful useful

I am useful

I am a utensil I am unique.

Unique unique unique

I am unique

Aunts use me.

Uncles use me.

You too use me

Every one use me.

**Evaluation**

1. Reciting the rhyme.
2. Copying the rhyme neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Child protection**

**SUB THEME : Child rights**

**COMPETENCES : Identifying letter symbols for Vv**

**: Forming letter Vv using the letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Vv.**

**Letter symbols**

V =

**Capital and small letters**

Vv Vv Vv Vv Vv Vv Vv

**Letter pattern**

V V V V V V V V V V V V V V

**Words**

vest vessel vowel Victor van very vain vary vent vertical

venue video village vote voice

**Sentences**

1. Vicent voted in the village
2. Victor varies vowel letters
3. He has a vessel in his vest.
4. The video voice is violent
5. The victorious venue is vertical

Forming words using the letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Child protection**

**SUB THEME : Child abuse**

**COMPETENCES : Identifying the letter symbols for letter Vv**

**: Forming letter Vv using its symbols**

**INTRODUCTION : Reviewing letter Vv using its symbols**

**CONTENT : Reviewing the previous lesson**

**Tongue twister**

vote vote vote

victor voted vicent

vicent vomited ovacado

vonnie is vertically vained in the vent village to vary video voice

**Evaluation**

1. Reciting the tongue twister
2. Copying the tongue twister neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Measures**

**SUB THEME : Time**

**COMPETENCES : Identifying the letter symbols for letter Ww**

**: Forming letter Ww using the letter symbols.**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Ww.**

**Letter symbols**

W = l / \ l l / \ l l / \ l l / \ l l / \ l l / \ l l / \ l l / \ l l / \ l

**Capital and small letters**

Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww

**Letter pattern**

W W W W W W W W W W W W W W W W

**Words**

weight waist wake wallet want wash weave warm

welcome West wide wife wild wood winner worship

**Sentences**

1. Wujja wanted a wallet
2. You are warmly welcome.
3. Winnie will be the winner next week.
4. The world will worship God.
5. Why will Walter widen Wilson’s waste?

Forming letters using the letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Measures**

**SUB THEME : Shapes and solid**

**COMPETENCES : Identifying the letter symbols for letter Ww**

**: Naming and forming letters from the symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Ww**

**A story**

A hungry worried wolf is wild.

It wonders around viewing the weak wild animals to eat.

The wolf waits in the winter wood.

They wild dog come around. The wild wolf went to wide place.

The dog viewed it and went to the wolf.

The wild dog woofed and woofed.

They fought worstly.

The wild dog made the wild wolf weak.

The wild wolf ran until the hid legs touched the head

**Evaluation**

1. Copying the story neatly.
2. Who ran until the hind leg touched the head?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Measures**

**SUB THEME : Unites of measures**

**COMPETENCES : Identifying the letter Xx symbols**

**: Naming the letter xx symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Xx**

**Letter symbols**

X = \ / \ / \ / \ / \ / \ / \ / \ / \ /

**Capital and small letters**

Xx Xx Xx Xx Xx Xx

**Pattern**

**Words**

xylophone x-ray x-mas taxi vex sex text next box wax fox

**Sentences**

1. X-mas is next month.
2. Max use oxygen in x-ray.
3. There is a text in my inbox.
4. The xylophone is in the taxis
5. The fox breath in oxygen.

Forming words using letter symbols.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Measures**

**SUB THEME : Units of measures**

**COMPETENCES : Identifying the letter symbols for letter Xx**

**: Naming the letter symbols for letter Xx**

**: Forming letters using letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Xx**

**Passage**

Max is a doctor

He is a male in sex.

He works in an x-ray room

He collects the wax in the oxygen box.

Doctor max will carry a hylophone in a tax.

When going for x-mas next month in a box

Doctor max has a fox in his vex

Copying the passage so neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Recreation, Festivals and holidays**

**SUB THEME : Recreation activities at home.**

**COMPETENCES : Identifying the letter symbols**

**: Forming letters using the letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Yy**

**Letter symbols**

Y =

**Capital and small letter**

Yy Yy Yy Yy Yy Yy Yy

**Pattern**

Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y

**Words**

Young yeast yatch yawn year yellow youth yes yearn yard yam

Youl Yusuf York

**Sentences**

1. Yusuf is a young youth.
2. Your mixing the yellow yeast.
3. Youl yearns to eat York.
4. The yacht is in the York.
5. Yasin yawned yesterday

Forming letters using letter symbols

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Recreation, Festivals and holidays**

**SUB THEME : Cultural festivals**

**COMPETENCES : Identifying the letter symbols for Yy**

**: Forming letters using letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Yy.**

**Tongue twister**

Yusuf Youl of York is a young youth

Yusuf yawns every year

Yusuf yearns for yams

He enjoys yellow York

Yusuf’s brother is Yasin. Yasin has a yacht.

He puts the yeast in the yacht

Copying the tongue twister neatly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Recreation, festival and holiday**

**SUB THEME : Holidays**

**COMPETENCES : Identifying the letter symbols for letter Zz**

**: Forming the letters using letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Formation of letter Zz**

**Letter symbols**

Z =

**Capital and small letters**

Zz Zz Zz Zz Zz Zz

**Letter pattern**

Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z

**Words**

zebra zip zig-zag zoom zoin zero zone zoo zain weazle

**Sentences**

1. The zain zone is zero
2. The zebra is in a zoo.
3. The zip is zig-zag.
4. Zoom the zone to zero
5. Zam saw a zebra at the zoo.

**Evaluation**

1. Forming the letters from the letter symbols.
2. Forming new sentences using words with Zz.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **Subject** | **Time** | **No of pupils** |
|  |  |  |  |  |

**THEME : Recreation, festivals and holidays**

**SUB THEME : Holidays**

**COMPETENCES : Identifying letter symbols for letter Zz**

**: Naming the letter symbols for letter Zz**

**: Forming letters using letter symbols**

**INTRODUCTION : Reviewing the previous lesson**

**CONTENT : Forming / Formation of letter Zz**

**Letter symbols**

Z =

**Capital and small letters**

Zz zz Zz Zz Zz Zz Zz

**Pattern**

Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z

**Tongue twister**

Zam zoomed zain zone to zero.

Zipra zipped the weazle in her zain bag.

The zebra zoined zig-zag in the zoo.

Zip up your zip to zip the zibra’s zone.

**Evaluation**

1. Copying the tongue twister neatly.
2. Reciting the tongue twister